Intensive Silviculture Presentation Assignment

Goals
The primary goals of this assignment are:

1. To learn about the management of plantation forests outside of the US South.
2. To improve your ability to give an interesting and informative presentation.

Description
You will create an 8 minute presentation that covers one aspect (forest tree improvement, forest vegetation management, forest nutrition) of the management of an assigned species in plantation forests. Presentation dates are listed on the course syllabus. You may select one topic from below, or may choose another topic provided I approve it in advance.

<table>
<thead>
<tr>
<th>Forest Tree Improvement</th>
<th>Forest Nutrition</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Douglas-fir</td>
<td>1. Sub-Saharan Africa</td>
</tr>
<tr>
<td>2. Poplars</td>
<td>2. Norway Spruce</td>
</tr>
<tr>
<td>4. White Spruce</td>
<td>4. Eucalyptus</td>
</tr>
<tr>
<td>5. Western White Pine</td>
<td>5. Urban Forest Practices</td>
</tr>
<tr>
<td>6. Urban Forest Species</td>
<td>Other?</td>
</tr>
</tbody>
</table>

Other combinations of topics or species are possible, pending prior instructor approval.

Presentation Format
The overarching goal of your presentation should be to have your classmates walk out of the room after your presentation with a greater knowledge and understanding your topic. Anything within reason and good taste you can do to make your presentation more memorable is a plus. You can use whatever kind of powerpoint, handouts, or audiovisual aids that we can practically employ. If you use powerpoint, I require that you provide me a digital copy at the beginning of the class you present in so that I can provide a copy to your classmates.
## Grading Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
<th>100%</th>
<th>90%</th>
<th>80%</th>
<th>70%</th>
<th>60%</th>
<th>&lt;60%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INFORMATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time (minutes)</td>
<td>15</td>
<td>15</td>
<td>12</td>
<td>10</td>
<td>8</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Breadth of Info</td>
<td>25</td>
<td>25</td>
<td>20</td>
<td>15</td>
<td>10</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Accuracy of Info</td>
<td>20</td>
<td>20</td>
<td>16</td>
<td>12</td>
<td>8</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Organization</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Interesting</td>
<td>10</td>
<td>10</td>
<td>9</td>
<td>8</td>
<td>7</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td><strong>STYLE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional appearance &amp; demeanor</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Audiovisual Aid Quality</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Eye contact</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Verbal skills</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Physical presence</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

### Professional appearance & demeanor
- **5** Points: Appropriate clothing for class, takes it seriously.
- **4** Points: Looks like they just woke up.
- **3** Points: Expletive laced slides & clothing.

### Audiovisual Aid Quality
- **5** Points: Improves talk, not distracting, neat.
- **4** Points: Minor distractions, typos, etc.
- **3** Points: Too much text, Unfixed Practice Errors.
- **2** Points: Out of order, incomplete, unreadable.

### Eye contact
- **5** Points: >60% of time.
- **4** Points: >40% of time.
- **3** Points: Staring at slides or reading.

### Verbal skills
- **5** Points: Volume and pace appropriate.
- **4** Points: Minor distracting verbal pauses.
- **3** Points: Um, uh, er, etc. Too fast.
- **2** Points: Too quiet, monotone, many verbal pauses.

### Physical presence
- **5** Points: Looks natural and comfortable.
- **4** Points: Some repeated distracting gestures.
- **3** Points: Standing behind podium.
- **2** Points: Rocking, distracting mannerisms.